

Cedar Springs Independent School

Intermediate Division

Student Name: **John Mark Allison**

Grade: **8**

Teacher: **Mr. Smith**

School Year: **1997/98**

	Term 1	Term 2	Term 3
Times Late:	0	0	0
Days Absent:	0.0	0.0	0.0

Student Number: **89004**

Achievement Scale

Excellent	Performs above grade level, applies concepts creatively, work produced is of superior quality (90 - 100%).
Good	Performs well at grade level, applies concepts, work produced is of good quality (80 - 89%).
Satisfactory	Performs at grade level, understands concepts, work produced is of acceptable quality (70 - 79%).
Fair	Performs at grade level, understands most of the concepts, work produced is usually of acceptable quality (60 - 69%).
Needs Improvement	Performs below grade level, has limited understanding of concepts, work produced is of poor quality (50 - 59%).
Unacceptable	Performs significantly below grade level, has limited understanding of concepts, work produced is of poor quality (below 50 - 49%).
*+	Well Developed
*	Developing Satisfactorily
*-	Needs Further Development

<i>Bible</i>	A-	A-	A-
Memory Work	84	85	86
Daily Work	80	79	80
Test Scores	79	82	78

A consistent student.

<i>Mathematics</i>	A	A+	A+
Concept	86	87	89
Operation	90	92	90
Problem Solving	80	86	93
Tests	85	89	90

John really shines in Math class.

<i>Language Arts</i>	B+	A-	A-
Reading Comprehension	80	86	85
Creative Writing	72	82	83
Grammar	75	81	79
Oral Presentation	73	79	81
Spelling Dictation	81	82	81
Spelling Application	76	78	79
Penmanship	79	91	91
Keyboarding	86	87	90

John has really improved both his handwriting and his keyboarding skills. It is so easy to read any assignment that he has in.

<i>Geography</i>	B+	B	B
Europe	70	69	71
Canada	81	72	73
Daily Work	75	80	72
Projects	78	73	76
Tests	76	75	75

John is still sometimes caught daydreaming in Geography class.

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History	C+	B-	B
Test Marks	69	70	76
Assignments	67	69	75

A continued improvement. Bravo!

Science	A-	A	A
Science Fair Project	N/A	90	N/A
Test Marks	83	86	86
Assignments	81	85	87

John has been helping other students who have difficulty understanding the concept of how to conduct an experiment.

French	C-	B-	B-
Oral	76	76	74
Written	52	57	58

John has a much better understanding of masculin and feminin.
 \plain\fs20\b\i Tr\`e8s bien. Bonne chance a l\`rquote \e9cole
 secondaire!\plain\fs16

Art	B	B	
Creativity	*	*	*
Uses Material Responsibly	*	*	*

Consistent achievement.

Music	B+	B+	B+
Skills	*	*	*
Application	*	*	*

John has a very good grasp of the recorder, and is ready to move on to a more complicated instrument.

Physical Education	B-	B-	B-
Skills	76	75	73
Application	72	73	74
Health	70	71	72

Consistent achievement.

Personal Growth	*+	*+	*+
Shows Respect to Others	*	*	*
Exercises Self Control	*-	*	*
Willing to Serve Others	*+	*	*
Organizes Time & Materials	*	*	*-
Works Independently	*	*+	*+
Cooperates in Groups	*+	*+	*+

John has experienced some time management difficulties. This is largely due to his frequent daydreaming.

Term Comments

John has been a real asset to our class and our school. We will miss him as he moves on to High School. Keep up the hard work John, and you will have great success in High School.